

**CORE VALUES**

What we value in ourselves and in others:

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**CORE PURPOSE**

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**UNIT MISSION** |  
(each team should have a mission statement)

**VISION**

**STRATEGIC PATHWAYS**

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**Each Career Development Building Planning Team should strive for curriculum integration to increase career maturity in the following areas:**

**Curiosity** about careers, new opportunities, and people in those careers.

**Exploration** - the act of searching and finding out information within the career development context.

**Information** - gaining information about new and additional information about existing schemas in the career development context.

**Key Figures** - gaining role models in learning the world of work as well as developing their self-concept.

**Internal vs. External Control** - providing experiences so they learn that they have control over their surroundings and how choices affect their opportunities.

**Interests** - As children's fantasies of occupations combine with information to create interests.

**Time Perspective** - Children need to develop a sense of the future ultimately with regard to career, college and life opportunities.

**Self-Concept** - Developing a sense of self, with regard to similarities and differences from others.

**Planfulness** - Goal setting, motivation that create planning.