

Warren County Career Center

Course Selection Guide

2018-2019 School Year



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ENGLISH

English III (2111)

English at the Warren County Career Center involves two semesters of study. English includes a study of grammar, American literature, grade-level composition and research. Speaking, listening, and viewing skills are central to English studies. Students develop their communication skills further as they experiment with various types of writing. This course is designed to help the student develop his/her writing and grammar skills and a working knowledge of formal essay writing for career and college readiness.

The writing process will be emphasized. Vocabulary building will be included. This course will teach the career and college-bound student the proper methods of organization, researching, and writing formal research papers.

During the course, students develop skills in interpreting and comparing texts, writing for different audiences and purposes, presenting and supporting an argument and synthesizing information from variety of sources. Students engage in a variety of learning tasks such as discussions, role-plays, dramatizations, group work, presentations, independent research and individual writing assignments. Various resources are used throughout the semester, including a literature anthology, novels, short stories, poetry, plays, videos and nonfiction materials. Students will be expected to do extensive reading, analysis, and independent research. Students are exposed to a wide range of literature and are encouraged to achieve a deeper level of understanding and analysis as they explore a broader range of literary elements and devices. Students will be strongly encouraged to think critically and creatively, both in discussion and composition.

English III Advanced (2116)

In addition to the materials presented in English III, this course is designed for the college-bound student. American literature is studied during the year with emphasis placed on history and understanding the elements of style such as: theme, symbolism, figure of speech, analogy, etc. Each student will be expected to write several papers which call for analysis and/or critical thinking skills. Research techniques and format is introduced. Each student will be expected to complete extensive reading assignments outside of class.

A/P English III (2117)

Pre-requisite: Grade of a B or higher in Honors English 10 **OR** a score of 4 or higher on the ELA 1 End of Course exam.

The AP English Language and Composition course is designed to help you become a skilled reader of a variety of texts as well as becoming a skilled writer. You'll achieve this through awareness of the interactions among a writer's purposes, audience expectations, and subjects, as well as the ways that writing rules and language use contribute to effective writing.

Skill in writing proceeds from your awareness of your own composing processes: the way you explore ideas, reconsider strategies, and revise your work. This experience of the process of composing is the essence of the first-year college writing course, and the AP English Language and Composition course emphasizes this process. In the course, you will write essays that proceed through several stages or drafts, with revision aided by your teacher and peers. These extended, revised essays are not part of the AP English Language and Composition Exam, but the experience of writing them will help you become a more self-aware and flexible writer (which may help your performance on the AP Exam!).

English IV (2121)

English at the Warren County Career Center involves two semesters of study. English includes a study of grammar, World literature, grade-level composition and research. Speaking, listening, and viewing skills are central to English studies. Students develop their communication skills further as they experiment with various types of writing. This course is designed to help the student develop his/her writing and grammar skills and a working knowledge of formal essay writing for career and college readiness.

The writing process will be emphasized. Vocabulary building will be included. This course will teach the career and college-bound student the proper methods of organization, researching, and writing formal research papers.

English IV will be expanding on the materials and skills acquired in English III. Students develop skills in interpreting and comparing texts, writing for different audiences and purposes, presenting and supporting an argument and synthesizing information from variety of sources. Students engage in a variety of learning tasks such as discussions, role-plays, dramatizations, group work, presentations, independent research and individual writing assignments. Various resources are used throughout the semester, including a literature anthology, novels, short stories, poetry, plays, videos and nonfiction materials. Students are exposed to a wide range of literature and are encouraged to achieve a deeper level of understanding and analysis as they explore a broader range of literary elements and devices. Students will be strongly encouraged to think critically and creatively, both in discussion and composition.

Career Passports will be completed during the senior year of English. This includes resume and cover letter writing, interview and employability skills. The Career Passport is a culminating portfolio of information that is given to students at the Senior Awards Ceremony.

English IV- Advanced (2126)

Pre-requisite: Grade of an A or B in Advanced Junior English Class or teacher recommendation

In addition to the materials presented in English IV, this course prepares seniors for college by focusing on specific writing techniques, effective word choice, and proper grammar and punctuation. Students read Shakespeare along with other selections from World authors. An extensive research paper will be completed. Each student will be expected to complete extensive reading assignments outside of class.

English IV- CCP (2127)

Pre-requisite (from Miami University): Score of 22 on the Reading section of the ACT **AND** a score of 18 on the English section of the ACT

English 111 teaches you to think and write critically and stresses the centrality of writing to intellectual life. It presumes that the best way to improve writing is to write frequently. Therefore, writing is a central focus of the course and you will write several times a week, both in and out of class. Since good writing cannot be separated from careful reading, you will also read and analyze a diverse body of texts. A major goal of the course is to prepare you for the variety of writing required in college and beyond. Thus, the course is designed to provide you with various techniques and approaches that you can apply to your academic and public writing. The course is divided into five sequences that will give you practice in writing for different audiences and purposes, including academic situations, public debate, and personal exploration.

Creative Writing (2131)

Creative Writing is a yearlong course with a focus on structure and organization in a variety of fictional writing. We will also critically examine elements of literary creation. Additionally, there is an opportunity for a wide variety of independent projects done individually or as a group. These will be based upon individual interests and/or the interest of the group.

Drama – Performing Arts & Communications (2141)

Theatre is the study of human behavior in which imagination plays a vital role. Performing Arts and Communication is a beginning course that focuses on basic foundations and techniques of acting, improvisation, characterization, script analysis, body movement, and proper vocalization. The students will become familiar with theatre history, theatrical and technical design, and theatre production with an emphasis on artistic communication. The students will be encouraged to inspire, inquire, and develop skills in self-discipline, respect for themselves and others, creative expression, and effective communication skills.

Debate (2151)

Pre-requisite: Grade of a C or higher in a Speech class (either WCCC Speech or from their home school)

This course stresses principles and practice of argumentation and persuasive speaking. The goal is to enhance student's critical thinking skills and to develop proficiency in generating, constructing, and effectively presenting supported arguments. Students will gain experience in developing skills for researching, critical thinking, decision-making, listening, note taking, and public speaking.

Speech & Communications (2161)

The goal of this course is to build students' confidence and skills with communication and public speaking. Students will have an opportunity to develop poise when speaking in front of others through practice. Students will practice delivery techniques necessary for informal and formal public speaking situations, non-verbals, interpersonal communication, listening, research and topic selection, speech composition, and visual aids. There will be a brief introduction to debate.

Film Analysis (2171)

The purpose of this course is to help students learn to understand and appreciate cinematic and documentary films. Students will view, analyze, and write about a number of films that are widely considered to be essential viewing. Students will become familiar with academic vocabulary related to the study of films, take notes, discuss, and write about the films at great length. Sample writing assignments will include a research-based inquiry based on a specific director or genre and multiple critical analysis papers. A majority of the course will be devoted to viewing film as literature; students will be taught standards-based lessons involving the traditional components of literature including characterization, theme, and plot development.

Social Studies

Government & Economics (5121)

The American Government/Economics course is offered to students at the Warren County Career Center. It is taught on a 45 minute class period schedule as a yearlong course. Students earn 1 social studies credit upon completion. Prerequisites are the required American and World History courses taught in 8th and 10th grades. This is the required American Government course that must be completed by all seniors. The core of the course is the US Constitution and Bill of Rights. The structure and function of the 3 levels of American Government, and the 3 branches within the levels are the course's main focus. Also emphasized are comparative world government and economic systems, American political parties, current events, and principles of the market economy. The content standards and benchmarks for 11th and 12th grade Social Studies scope and sequence for the State of Ohio are followed in the course as guidelines.

Government & Economics - CCP (5125)

American Government and Politics Overview of the nation's structures, institutions, processes and products of the national government and the impact of these on the citizens. Emphasis is placed on relating discussions in the classroom to the personal world and to conceptualizing how government and politics function in the real world.

Sociology (5131)

Sociology examines how individuals, groups, and institutions interact to make up human societies. You will learn about sociological perspectives, culture, social structures, and social inequality. You will study people and the roles they play in society, both as individuals and groups. Sociology teaches you about social institutions and social change. Topics of interest include: the family, education, political and economic institutions, and religion.

Psychology (5133)

Basic psychology is designed as a semester course operating in a class period setting with 45 minute daily classes. The class offers one credit toward Ohio graduation within the social studies department. The course employs reading, writing, listening, and discussion techniques to encourage students to work out problems encountered in family, work, and social environments. Psychological theories are put in terms that adolescents can understand, put into immediate use in dealing with problems in their world, and take with them into their adult lives. The course utilizes a textbook, computer research, magazines, audiovisuals, and guest speakers as resources. Problem solving skills and cooperative learning techniques are developed within the content of the course. As the student better understands the psychology of people, he/she will be better prepared for management and any job requiring people skills. Students having a basic grounding in psychology are better able to make informed and reasonable decisions about human relationship problems.

Psychology- CCP (5134)

University-parallel course covering history and systems of psychology, behavioral research methods, physiology of behavior, sensation, perception, learning, memory. Consciousness, cognition, personality, lifespan development, gender, social psychology, motivation, emotion, stress, mental disorders, and therapies.

Global Conflicts (5141)

This course will examine the major Global Conflicts after World War II, The Cold War, The Korean War, The Bay of Pigs Invasion, The Cuban Missile Crisis, The Vietnam War, The Persian Gulf War and The War in Iraq. The primary focus of the course will be an in-depth study of the similarities and the differences, the causes and the results of these Global Conflicts in World History.

SCIENCE

Biotechnology (4111)

Biotechnology is defined as the knowledge of bioprocesses applied to the engineering and use of organisms, cells or bio-molecules to solve problems or make products. This course is designed to give the student a comprehensive study of biotechnology and to prepare them to work in the bioscience industry in the areas of research and development, quality systems, production, clinical testing, and diagnostic work. This in depth look at these systems will develop the skills necessary for a successful career in biotechnology or the ability to succeed in college coursework in this area.

Chemistry (4131)

This course gives the student a comprehensive study of general chemical concepts and their application in career pathways. This study of will help students develop the skills necessary for development of critical thinking in the work force and real life situations. Concepts taught in this course will prepare students for success in college level coursework in the chemical sciences. Students should have successfully completed Algebra I, and it is highly recommended that the student has successfully completed or concurrently take Algebra II.

Chemistry – Cosmetology (4132)

This course is designed for cosmetology students to be successful on the chemistry and electricity parts of the State Board examination. It carefully teaches the structure of matter and how it relates to hair, how acids and bases can be used to control the cuticle, and the chemistry of shaping and coloring hair. Practical electricity and electrotherapy are also thoroughly covered. This class is rich with experiments and projects. Craft soaps, bath bombs, DIY shampoos, conditioners, and other beauty products are made and tested.

Pre-Chemistry (4133)

This course gives the student a comprehensive study of general chemical concepts and their application in career pathways. This study of will help students develop the skills necessary for development of critical thinking in the work force and real life situations. Concepts taught in this course will prepare students for success in Chemistry. Students should have successfully completed Algebra I, and it is highly recommended that the student has successfully completed or concurrently take Algebra II.

Environmental Science (4141)

Environmental Science contains a challenging study in the study of our environment. Connection between science, technology, and society are related to the study with the use of environmental issues. Students will become more informed on the global issues regarding our environment, thereby allowing them to become better decision makers. The Environmental Science course provides an applied science using observations and experimentation. Students will learn to solve environmental problems relating to resource depletion, pollution, and extinction. These issues will explore developing and developed countries, giving the students a global prospective on several environmental concerns. This study of will help students develop the skills necessary for development of critical thinking in the work force and real life situations. There are no prerequisites for Environmental Science which will allow students from all career pathways to obtain their required science credits.

Physics (4151)

This course gives the student a comprehensive study of general Physics concepts and their application in career pathways. This study will help students develop the skills necessary for development of critical thinking in the work force and real life situations. Concepts taught in this course will prepare students for success in college level coursework in the physical sciences. Students should have successfully completed Algebra I, and it is highly recommended that the student has successfully completed or is concurrently taking Geometry or Algebra II. The course goals for Physics are to:

- Acquire an understanding of the concepts of matter and energy;
- Learn how concepts have developed from earlier ideas and thus to become aware of the methods by which scientific understandings evolve;
- Master some of the quantitative relationships that express these understandings and to acquire skill in using them;
- Develop the ability to recognize, define, and solve problems;
- Understand Physics concepts and how their interactions are involved with technology and career pathways.

Physics – Electrical (4161)

Electrical Physics will help students in electrical, robotics, welding, HVAC, automotive, power systems, information technology, or anyone interested in electricity understand the physics behind their trade. Fundamentals such as electrostatics, electric current (DC & AC), electric circuits, magnetism, electromagnetism, and radio frequency waves (rf) will clearly be taught. Also heat and thermodynamics will be addressed. There will be a substantial emphasis placed on demonstrations (seeing phenomena first hand), lab experiences (using their concepts), and projects (putting the materials to work in real world use). Prospective students should have a good attitude towards math and be capable with Algebra II.

Anatomy & Physiology (4165)

This course follows the curriculum of the Human Biology 103 course taught at Sinclair Community College. Anatomy/physiology is designed to give the student a comprehensive study of all body system structures and their function. This in depth look at these systems will develop the skills necessary for a successful career in health care or the ability to succeed in college coursework in this area. Students have the opportunity to earn college credit for this course.

Mathematics

Geometry (3121)

Geometry is a course that explores properties, measurements, and relationships of points, lines, surfaces, and solids in space. Students integrate technology and knowledge of Algebra 1 with Euclidean geometry concepts to solve real world problems.

Algebra II (3141)

This course is designed to build on algebraic and geometric concepts. It develops advanced algebra skills such as systems of equations, advanced polynomials, quadratics, radical functions, and operations with matrices. This course also introduces Statistics such as random sampling and different distributions. The content of this course are important for students' success on both the ACT and college mathematics entrance exams.

Advanced Algebra II – CP (3142)

This is an accelerated course. Most of the topics are the same as those found in Algebra II but are covered more rapidly and in greater depth. Students will also encounter extra topics such as rational functions, logarithms, and imaginary and complex numbers.

Business Math (3143)

This course includes mathematics of finance; mathematics of trade, payroll, taxes, insurance, and elementary statistics. Course includes: performing arithmetic calculations with fractions, decimals, and percent's; determining simple and compound interest, annuity, and loan payments; calculating insurance premiums and taxes; and analyzing and interpreting a given data set using elementary statistical techniques.

Pre-Calculus (3151)

This course is designed for the advanced math student planning to attend a 4-year college. Topics covered include: trigonometric functions, logarithms, rational functions, conic sections, sequences and series, and graphing families of functions.

Consumer Math (3161)

Math skills needed to survive as an intelligent consumer in today's society will be developed in Consumer Math. Topics will include the mathematics of personal income, buying a car and related expenses, purchasing various types of insurance, housing, unit pricing, discounts and markups, banking, budgeting, investments, taxes, travel and fitness. All juniors and seniors would benefit by taking this course.

Calculus – CCP (3171)

A study of limits, derivatives, and integration, considered analytically, numerically and graphically.

Medical Math (3181)

Compute with fractions, decimals, percentages, and solve allied health applications; convert within and between metric, household and apothecary systems; read and interpret allied health graphs, labels and forms; calculate and apply statistical concepts; solve problems involving scientific notation.

Technical Math (3191)

Solve applications in technology and geometry; convert within and between metric and English systems of measurement; read and interpret measurement tools and gauges; simplify algebraic expressions, solve linear equations and graph linear equations.

Pre-Calculus – CCP (3200)

Algebraic and graphical study of linear, quadratic, polynomial, rational, radical exponential, logarithmic, piecewise functions. Solving equations and systems of equations. Trig functions, equations angles/triangles, identities and vectors.