

Lesson Plan Title:
EVERYONE IS UNIQUE

Grade Level:
K

Career Development Key Topic(s):
SELF AWARENESS

Concept/Topic to Teach:
SIMILARITIES AND DIFFERENCES GRAPHING

Academic Content Standards Addressed:
SOCIAL STUDIES: People in societies – 1, Citizens rights and responsibilities – 1
MATH: Data analysis and probability

Specific Objective (s):
Students will recognize the ways in which all people are alike and different. Students will identify his/her own unique characteristics and those of others.

Time Frame:
50 minutes

Steps of Lesson:

- ✚ Read aloud *Two Eyes, A Nose and A Mouth* by Aiki. After reading the book, students are matched with a partner and partners are to compare their individual features with one another through observation.
- ✚ Pass out individual mirrors. Have each child compare their own features with one another through observation.
- ✚ Create the following headings on chart (graph) paper in classroom: eye color, hair color, gender. Students mark with an X with a color marker beside the eye color, hair color and gender that represents their feature.
- ✚ EXTENSION: students create a self portrait for bulletin board with heading "Our Class Room Family"

Grouping:
Whole class Partners for observations activities Individually

Assessment or Evaluation:
Organize and interpret results through data collection. Share as a whole group (orally) the total of each heading from chart paper.

Materials:
See attached sheet. *Two Eyes, A Nose and A Mouth* by Aiki chart paper colored markers small mirrors (you may ask a cosmetic consultant for free samples of mirrors)

FOR CHART PAPER

EYE COLOR

BROWN

BLACK

BLUE

GREEN

HAIR COLOR

BROWN

BLACK

BLONDE

RED

GENDER

MALE

FEMALE